

BIG IDEAS

Nationalist movements can unite people in common causes or lead to intense conflict between different groups.

The rapid development and proliferation of communication and transportation technologies in the 20th century led to profound changes in personal and national identities.

The breakdown of long-standing imperialist structures created new economic and political systems.

Learning Standards

Curricular Competencies

Content

Students are expected to be able to do the following:

- Use historical inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Assess the significance of people, locations, events, and developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group (significance)
- Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of

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